

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper
reference**

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- The statements/questions may be repeated but no more than twice.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Using languages beyond the classroom

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

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For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You have just come back from staying with a family in Taiwan and are telling your Chinese teacher about the family.

1	说说这个台湾家里的一个人。 Allow the candidate to describe the appearance of one member of the family.
2	你为什么喜欢他/她? Allow the candidate to tell you why s/he liked this person.
3	! 你跟他们做了什么? Allow the candidate to tell you what s/he did with the family.
4	? 你有问题要问我吗? Allow the candidate to ask what you think of Taiwan. Give an appropriate brief response.
5	? 你还有问题要问我吗? Allow the candidate to ask what foreign languages you can speak. Give an appropriate brief response.

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1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Daily life

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You want to change an item of clothing that you have bought in a department store.

You speak to a sales assistant.

1	您好! 我可以帮您什么忙? Allow the candidate to tell you what item s/he wants to change.
2	为什么? Allow the candidate to tell you why s/he wants to change the item.
3	! 您在几月几号买的? Allow the candidate to say when s/he bought the item. 没问题。换这个新的给您。
4	? 您有问题要问我吗? Allow the candidate to ask whether s/he can try the new item on. Give an appropriate brief response.
5	? 您还有问题要问我吗? Allow the candidate to ask for the price of the new item. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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**Paper
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1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: School activities

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

*You go to a summer camp every year and this year your friend is going with you.
You are talking about the summer camp with your friend.*

1	夏令营有什么好玩的? Allow the candidate to say what s/he enjoys in the summer camp.
2	! 去年你怎么去的? Allow the candidate to say how s/he went there last year.
3	去夏令营的时候, 我要准备什么东西? Allow the candidate to say two items that you should take to the summer camp.
4	? 你有问题要问我吗? Allow the candidate to ask if you can swim. Give an appropriate brief response.
5	? 你还有问题要问我吗? Allow the candidate to ask if you have a map. Give an appropriate brief response.



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1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
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- This is **STIMULUS HR4**

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to teacher

- Use appropriate language for a formal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

*For Cantonese only:

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You are going for dinner at a new restaurant. You speak to a waiter at the entrance.

1	您好! 我可以帮您什么忙? Allow the candidate to say that s/he wants to have dinner.
2	您想坐哪儿? Allow the candidate to say where s/he would like to sit.
3	! 您怎么知道我们的饭店? Allow the candidate to tell you how s/he found out about the restaurant.
4	? 您有问题要问我吗? Allow the candidate to ask if s/he can see the menu. Give an appropriate brief response.
5	? 您还有问题要问我吗? Allow the candidate to ask what is particularly tasty today. Give an appropriate brief response.

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Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
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- This is **STIMULUS HR5**

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STIMULUS HR5

Topic: Town, region and country

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

Your Chinese friend has come to stay with you in Birmingham and you are planning a trip to London.

1	我们怎么去伦敦? Allow the candidate to say how you could travel to London.
2	我们在伦敦玩儿多长时间? Allow the candidate to say for how long you are in London.
3	! 以前, 你在伦敦做了什么? Allow the candidate to tell you what s/he has previously done in London.
4	? 你有问题要问我吗? Allow the candidate to ask where you would like to go to in London. Give an appropriate brief response.
5	? 你还有问题要问我吗? Allow the candidate to ask what food you like to eat. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
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- This is **STIMULUS HR6**

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STIMULUS HR6

Topic: Daily life

Instructions to teacher

- Use appropriate language for an informal conversation.
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated*.

***For Cantonese only:**

For teachers conducting the assessment in Cantonese, the questions should be asked so that they are understandable in the daily spoken form. The teacher's spoken question must not be harder or easier to understand than the original written question. If a question is repeated, the same words as spoken the first time must be used.

Begin the role play with the following introduction.

You are talking to a friend about buying a new computer.

1	你去商店做什么? Allow the candidate to say that s/he wants to buy a new computer.
2	你为什么要新的电脑? Allow the candidate to say why s/he wants a new computer.
3	! 你最近用电脑做了什么? Allow the candidate to say what s/he did on the computer recently.
4	? 你有问题要问我吗? Allow the candidate to ask what your computer is like. <i>Give an appropriate brief response.</i>
5	? 你还有问题要问我吗? Allow the candidate to ask if you often watch films online. <i>Give an appropriate brief response.</i>

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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Information

- This is **STIMULUS HR7**

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STIMULUS HR7

Topic: Cultural life

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You are studying in Singapore and your Chinese teacher has found out that it is your birthday soon. S/he is asking about birthday customs in the UK.

1	英国人庆祝生日的时候，吃什么？喝什么？ Allow the candidate to say what people in the UK eat and drink on their birthdays.
2	生日的时候，你有什么庆祝活动？ Allow the candidate to say what s/he does for a birthday treat.
3	！ 去年你最喜欢的生日礼物是什么？为什么？ Allow the candidate to say what birthday present s/he liked the most last year and why.
4	？ 你有问题要问我吗？ Allow the candidate to ask you how people in Singapore celebrate birthdays. Give an appropriate brief response.
5	？ 你还有问题要问我吗？ Allow the candidate to ask you what presents children in Singapore like. Give an appropriate brief response.

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

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**Paper
reference**

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
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Information

- This is **STIMULUS HR8**

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STIMULUS HR8

Topic: Holidays

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You have just flown into Beijing International Airport and have got into a taxi.

1	您好! 您想去哪里? Allow the candidate to say that s/he wants to go to Beijing University.
2	在北京, 您要参观什么地方? Allow the candidate to say two places that s/he would like to visit in Beijing.
3	! 您怎么知道XX? Allow the candidate to tell you how s/he found out about one of the two places.
4	? 您有问题要问我吗? Allow the candidate to ask how long it takes to get to the university. Give an appropriate brief response.
5	? 您还有问题要问我吗? Allow the candidate to ask you if s/he can pay by credit card. Give an appropriate brief response.

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**Paper
reference**

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
There must be no supplementary questions and no rephrasing*.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
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- This is **STIMULUS HR9**

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STIMULUS HR9

Topic: Ambitions

Instructions to teacher

- Use appropriate language for a formal conversation.
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Begin the role play with the following introduction.

You want to volunteer in a charity shop and are being interviewed by the manager.

1	你想做什么工作? Allow the candidate to say what work s/he would like to do.
2	你为什么要在哪里做志愿者? Allow the candidate to say why s/he wants to do voluntary work in your shop.
3	! 你怎么知道我们的商店? Allow the candidate to tell you how s/he found out about your charity shop.
4	? 你有问题要问我吗? Allow the candidate to ask you how many people work in the shop. <i>Give an appropriate brief response.</i>
5	? 你还有问题要问我吗? Allow the candidate to ask you when s/he can start. <i>Give an appropriate brief response.</i>

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1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play Instructions to the teacher (simplified characters)

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
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- This is **STIMULUS HR10**

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STIMULUS HR10

Topic: What school is like

Instructions to teacher

- Use appropriate language for an informal conversation.
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Begin the role play with the following introduction.

You are chatting to a new friend about school.

1	说说你的一个老师。 Allow the candidate to say what one of his/her teachers is like.
2	你每天做多长时间的作业? Allow the candidate to say how long his/her homework takes to do every day.
3	! 上个星期的体育课, 你们做了什么运动? Allow the candidate to say what sports s/he did during PE lessons last week.
4	? 你有问题要问我吗? Allow the candidate to ask what your favourite subject is. <i>Give an appropriate brief response.</i>
5	? 你还有问题要问我吗? Allow the candidate to ask what time you finish school. <i>Give an appropriate brief response.</i>